



# PPX Exchange

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## There's Gold In Those Guard Digits

By Palmer O. Hanson, Jr.

Page V-5 of *Personal Programming* introduces the TI-58/59 user to the guard digits with the following statement:

"Even though a maximum of 10 digits can be entered or displayed, the internal display register always retains results to 13 digits. The results are then rounded for display only. These extra digits guard the displayed value to insure its accuracy and are not intended to be extended precision. Using these guard digits should be done with extreme care ..."

Page C-5 of *Personal Programming* illustrates the kind of problems which can occur due to the guard digits with the sequence:

$$45 \text{ 2nd sin} - 45 \text{ 2nd cos} =$$

where the calculator returns the answer  $7 \times 10^{-13}$ , not the zero which might be expected, or at least hoped for. The illustration goes on to caution that care must be used when testing a calculated result against a test value, say with a t-register test. Use of the sequence EE-INV-EE, which truncates the guard digits of a result leaving only the rounded display for further use, is suggested as a method for guard digit control.

To the contrary of the cautions in *Personal Programming*, experimenters soon learned that thirteen digit values could be entered through the display register, for example, the keyboard sequence:

$$815323116 + .4437 =$$

will place the thirteen digit value 916323117.4437 in the display register. The thirteen digit number may be stored for future use. One of the earliest uses for thirteen digit numbers entered in this manner was for efficient print code storage. Clyde Durbin described the technique in the February 1978 issue of *52 Notes*. His approach took advantage of the difference between the ways in which the Op 04 and the HIR 08 commands transfer code to the print registers. Assuming that the thirteen digit number which was generated in the example above had been stored in data memory register R<sub>01</sub>, then the program sequence:

RCL 01 OP 04 OP 06

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## TI-59 Test

This is a test to determine how well you *really* know your TI-59. This test was developed by Maurice Swinnen, one of our Texas Instruments Professional Productivity Program instructors, for use with program seminar students.

Our programming seminars are designed to give the student the basic knowledge about the TI-59 necessary for him to write his own programs. The course has been designed to lead the student into becoming familiar with the TI-59, its functional grouping of keys, its various features and to learn how to solve basic problems in programming.

The course is built for individuals who have little or no programming knowledge and utilizes video tape, 35mm slides and a programming workbook as tools. It is presented in two sessions each consisting of three and one-half hours of 'hands on' experience with the TI-59. The first session, Beginning Programming, concentrates on the basic functional operations and simple programming. The second session, Intermediate Programming, is an introduction to features that can be used to optimize and increase the flexibility of the participants' own programs.

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## The Computer Age Comes To PPX

After struggling along for 5 years with our membership rolls kept on floppy disks and our programs in file drawers, PPX has finally acquired a complete computer system to streamline PPX operations and to enhance the service to the membership. The system being installed is a TI-990/12 with 911 terminals for the program analysts. This will allow us to be more timely and accurate in updating address changes, as well as allowing a myriad of interesting statistical computations to be accumulated about the membership. The length of telephone calls will be shortened as program documentation will be more readily available, thereby saving the membership time and money. The results of last summer's survey indicated that there are a number of avid computer fans out there, and they may be interested in the possibility of telecommunications with PPX in the future.

Currently, only the program abstracts are updated on a database management system, and our access to the data is

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## Computer Age (cont'd from page 1)

marginal at best. The programs themselves are kept in conventional files in our main office. Photocopies are filed in a storeroom. When a member calls for assistance with a program he has purchased, it is necessary to flip through drawers of folders to find the correct program. With the proposed system we will have the capability to examine the program at a video terminal and make necessary modifications quickly and efficiently.

Our mailing lists are updated using a card index file and a dinosaur (not a TI computer!) which uses floppy disks for permanent storage. This has been inefficient and time-consuming. With the new system, the mailing lists will be updated using sophisticated sorting and crosstabbing software utilities. Occasionally we receive a letter which has been damaged in the mail in which a member is asking for a list of items or help with a program he has purchased from PPX, and the only decipherable part of the address may be the last three digits of his zip code, or four letters in the middle of his last name. Previously, these requests were impossible to handle. But no more! We can now track him down with seemingly insignificant information and have his answer in the mail that same day.

When PPX needs to know statistical information concerning the membership, it is necessary to either compile the information by hand or contract a second party to do so. Any and all information of this kind will be available with a minimum effort using the software utilities provided with the system. Surveys will be conducted, and the wishes of the membership can be more easily understood.

Order processing will be sped up considerably as the computer will check the inventory and status of all programs ordered, and a high-speed printer will print a packing list.

The newsletter will increase in quality as time required to produce a final copy will be reduced due to the editing capabilities of the new equipment. It will be possible to send out copies of a revised program to all members who have purchased an unrevised copy. Recognition can be given to the most prolific authors, and specialized lists can be compiled on request.

Finally, if the benefits to the membership are proved and the funding made available, PPX members will be able to send in orders and programs using their home computers.

In conclusion, the installation of the 990/12 will make a positive contribution to the membership of PPX by saving them time and providing better and more varied services.

## PROGRAMMING CORNER

*(This column serves a dual purpose. It informs members of what non-PPX software is currently available and also lists descriptions of programs our members would like to see.)*

- Dave Leising of Jet Electronics and Technology Inc. has sent us a brochure on an interesting application of the TI-59. The engineers at Jet have incorporated the TI-59 into the DAC-7000 3-D navigation system. Any TI-59 can be used with a special umbilical cord and DAC-7000 programming card. This allows route information to be

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## 13 Digit Register Lister Results

The challenge submitted to the membership was: "create a program that will list all thirteen digits of the contents of data registers 00 through 89 in the format shown below".

```
00 3.141592653590 00
01 -2.718281828459 16
02 0.000000000000 00
03 2.718281828459 -23
```

In that article, it was noted that Jay Claborn had a program that turned in a 'sluggish' time of 3 minutes and 41 seconds for ten registers. Well, judging by the poor response to the contest, this was not as sluggish as he thought. For whatever reason, less than 20 entries were submitted. Execution time ranged from 2 minutes and 35 seconds to 3 minutes and 49 seconds.

The winner was Mr. Markus Sveinn Markusson from Iceland. His program crunches out 10 registers containing -3.141592700000-55 in 2 minutes, 35.8 seconds using our TI-59 and PC-100C. This was more than one minute less than the time Jay turned in with the challenge. Mr. Markusson's program flew through 10 registers in 2 minutes and 57 seconds when those registers contained -9.999999999999-99. The programs were judged using the registers 40 through 49 to eliminate any advantage that some programs may have had in handling lower registers. Our congratulations to Mr. Markusson for his remarkable effort!

000 76 LBL	048 53 53	096 52 EE	144 90 90
001 16 A'	049 93 .	097 55 +	145 16 A'
002 55 +	050 01 1	098 28 LOG	146 52 EE
003 01 1	051 95 =	099 77 GE	147 06 6
004 00 0	052 92 RTN	100 01 01	148 82 HIR
005 75 -	053 93 .	101 04 04	149 35 35
006 22 INV	054 01 1	102 01 1	150 01 1
007 59 INT	055 85 +	103 94 +/-	151 44 SUM
008 65 X	056 93 .	104 59 INT	152 90 90
009 77 GE	057 00 0	105 82 HIR	153 82 HIR
010 00 00	058 02 2	106 34 34	154 33 33
011 16 16	059 95 =	107 22 INV	155 69 DP
012 93 .	060 92 RTN	108 28 LOG	156 17 17
013 09 9	061 76 LBL	109 52 EE	157 71 SBR
014 95 =	062 11 A	110 75 -	158 00 00
015 92 RTN	063 32 X:T	111 22 INV	159 24 24
016 93 .	064 01 1	112 59 INT	160 82 HIR
017 09 9	065 00 0	113 82 HIR	161 06 06
018 85 +	066 69 DP	114 08 08	162 71 SBR
019 93 .	067 17 17	115 85 +	163 00 00
020 00 0	068 32 X:T	116 32 X:T	164 24 24
021 02 2	069 82 HIR	117 08 8	165 82 HIR
022 95 =	070 03 03	118 77 GE	166 07 07
023 92 RTN	071 42 STD	119 01 01	167 25 CLR
024 01 1	072 90 90	120 23 23	168 82 HIR
025 52 EE	073 32 X:T	121 02 2	169 18 18
026 05 5	074 69 DP	122 85 +	170 52 EE
027 82 HIR	075 17 17	123 73 RC*	171 02 2
028 48 48	076 73 RC*	124 90 90	172 71 SBR
029 82 HIR	077 90 90	125 29 CP	173 00 00
030 18 18	078 50 I:X	126 77 GE	174 41 41
031 59 INT	079 82 HIR	127 01 01	175 82 HIR
032 82 HIR	080 04 04	128 33 33	176 08 08
033 58 58	081 29 CP	129 02 2	177 82 HIR
034 77 GE	082 67 EQ	130 52 EE	178 14 14
035 00 00	083 01 01	131 03 3	179 50 I:X
036 38 38	084 13 13	132 85 +	180 71 SBR
037 92 RTN	085 55 +	133 43 RCL	181 00 00
038 16 A'	086 28 LOG	134 91 91	182 41 41
039 16 A'	087 77 GE	135 95 =	183 75 -
040 16 A'	088 00 00	136 82 HIR	184 82 HIR
041 16 A'	089 91 91	137 05 05	185 14 14
042 65 X	090 52 EE	138 93 .	186 29 CP
043 93 .	091 59 INT	139 08 8	187 77 GE
044 01 1	092 82 HIR	140 09 9	188 01 01
045 65 X	093 04 04	141 32 X:T	189 94 94
046 77 GE	094 22 INV	142 25 CLR	190 01 1
047 00 00	095 28 LOG	143 43 RCL	191 09 9

192 94 +/-	200 94 +/-	208 36 36	216 13 13
193 76 LBL	201 82 HIR	209 82 HIR	217 32 X:T
194 01 1	202 38 38	210 37 37	218 08 8
195 95 =	203 25 CLR	211 32 HIR	219 09 9
196 22 INV	204 09 9	212 38 38	220 77 GE
197 52 EE	205 09 9	213 69 DP	221 00 00
198 52 EE	206 35 1/X	214 05 05	222 74 74
199 06 6	207 82 HIR	215 82 HIR	223 91 R/S

To run the program enter the starting register number and press [A].

### There's Gold ... (cont'd from page 1)

will yield the tag DONE (print code 16 32 31 17). Similarly, the program sequence:

RCL 01 HIR 08 OP 06

will yield the tag NEXT (print code 31 17 44 37). The leading nine in the stored number is a dummy filler. It is needed to fill the thirteen digit print register and force the right justification such that the HIR 08 OP 06 sequence will print in response to the eight least significant digits. The nine is ignored by the OP 04 OP 06 sequence which prints in response to the eight least significant digits to the left of the decimal point. The dummy filler may not be needed for certain print code combinations. In a recent program I needed to print the letters EXT at the OP 02 location in one part of the program, and a ▲ LAT tag in another part of the program. I stored the thirteen digit number 174437.5271337 at data memory location R3g. Then the sequence:

RCL 38 OP 02 OP 05

yielded EXT at the OP 02 location, using the six digits to the left of the decimal point. The sequence:

RCL 38 HIR 08 OP 06

yielded the ▲LAT tag, where the seven from the 37 code for the T in EXT provided the seven in the code 75 needed for the ▲ in ▲LAT.

A similar method of synthesizing thirteen digit numbers in the display register can be used to extend the capability of program which might have appeared to be limited to ten digit inputs. The documentation for Daniel Drucker's "Prime Factors of an Integer" program (PPX 398075) included the example of a twelve digit input integer

1,111,111,111 x 100 + 111,111,111,111

for which the prime factors are 3, 7, 11, 13, 37, 101, and 9901. The same technique can be used to extend the range of George Vogel's prime factor finder in the article "It pays to Analyze Your Problem" in the January/February issue of PPX Exchange, or with the Prime Factors program in the Math/Utilities module. Those programs operate properly with twelve digit inputs, but do not yield correct results with most thirteen digit inputs. The limitation is due to the method used to test for prime factors. The three programs, and most other prime factor programs written for the TI-58/59, use some variation of the test sequence:

RCL 01 ÷ RCL 02 = INV INT

where the integer to be factored is in R<sub>01</sub> and the integer to

be tested as a factor is in R<sub>02</sub>. The result is tested against a zero in the t-register. If the result is not zero, the test integer is not a factor, and the program generates a new test integer. Clearly, there must be at least one digit available to the right of the decimal point if the test is to work. This sets the limit on the input integer at twelve digits for that algorithm.

The truncation characteristics of the display register can be used to devise an algorithm which will work for thirteen digit input integers. While the ten digit display is obtained by rounding from the three guard digits, the thirteen digits in the display register seem to be obtained in a truncated, not a rounded format. If we fill the register with a thirteen digit integer and divide by a small integer such that the quotient is still a thirteen digit number to the left of the decimal point then a "built-in" integer function will have taken place. We may use this characteristic to do modulo arithmetic to find prime factors with the program sequence:

RCL 01 - (CE ÷ RCL 01) x RCL 02 =

The result is tested against a zero in the t-register, with the same decision process as for the earlier algorithm. To cover the cases where the division yields a quotient of less than thirteen digits to the left of the decimal point we add an integer function to the sequence:

RCL 02 - (CE ÷ RCL 02) INT x RCL 02 =

The double integer function which occurs when the quotient has thirteen digits to the left of the decimal point is an idiosyncrasy of the technique which does no harm.

Once the tests of 2, 3, 5, and 7 as factors have been completed using the thirteen digit algorithm the tests of subsequent factors must necessarily yield a quotient with twelve or less digits to the left of the decimal point. It might seem that this would permit switching to the shorter, and faster, algorithm for the subsequent testing. Unfortunately, that algorithm will sometimes fail for large input integers. An example will serve to illustrate the problem. Consider the thirteen digit integer 9,999,999,999,991. If after testing the factors 2, 3, 5, and 7 with the longer algorithm, then the next prime, 11, is tested using the shorter algorithm the division yields

909090909090.09090909...

which the display register truncates to

909090909090.0

The INV INT function then yields a zero indicating that 11 is a factor, when it is not. A little reflection will show that the quotient after division by a test integer must allow a fractional part in the display register with as many decimal places to the right of the decimal point as there are digits in the test integer. This constraint will be satisfied if the input integer is limited to twelve digits. Thus, the longer algorithm must be used if thirteen digit input integers are allowed, at least until a factor is found which reduces the input integer to twelve or less digits. PPX 398278 is a thirteen digit factor finder which uses the longer algorithm throughout. After somewhat over one hundred twenty hours that program declared the number 9,999,999,999,971 to be prime. If nothing else that exercise is a demonstration of the reliability of my TI-59. The program

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## Programming Corner (con't from page 2)

entered at home or office. More information can be obtained from:

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5353 52nd Street  
Grand Rapids, Michigan 49508  
Telephone (616) 949-6600  
Telex 22-6453 JETEECTEC GDR

### PROGRAMS WANTED

The program requests for this issue are listed below. All submissions to fill these requests should be postmarked no later than June 30, 1982.

- A program utilizing "Applied Optimal Estimation" written by the technical staff of the Analytical Sciences Corporation to take a one variable monotonically increasing set of values and make future predictions to create a recursive discrete Kalman filter that will use the optimal predictor formulas to generate value estimates, to have a subroutine that will generate upper and lower limits for both the predicted value and smoothed value within certain confidence intervals and to have a subroutine that will utilize the optimal linear smoothing formulas to generate smoothed predictions.
- Post-tension concrete slab on grade design. Design in accordance with post-tensioning institute principles and the BRAB report. Design should include slab thickness, spacing of the tendons for given size tendon, and prestressing force. Slab design is for highly plastic soils with potential vertical movement.
- Reinforced concrete beam design (U.S.D.) with cantilevered end. Design should accommodate numerous loading types and given a trial section provide top and bottom steel areas, bar cut off points; stirrup size and spacing.
- A program to determine moon/sun conjunction for each month for years 1981 to 2600 and beyond to the nearest minute.
- A program to fit a curve to data for a function of two independent variables, i.e.,  $Z = F(x,y)$ . Given two coordinates and a function value, the program should return coefficients as in a least-mean-square fit for a function of one independent variable. If this is not possible, the program should perform an interpolation between cardinal points; given the  $(x,y)$  value it should return a value for  $Z = f(x,y)$ .

## Letters to the Editor

*Do you have comments or questions on the Exchange or other aspects of PPX that might benefit other members? We have always welcomed letters from our membership, and, therefore, we provide this space in the newsletter for you to share your views with your fellow members. Approximately 2-4 letters dealing with issues of general interest will be featured as space permits.*

Dear Editor,

The article entitled "Root Finding: A Natural Application" by Blake DeBerry and Jay Claborn that appears in the

January/February 1982 issue of the PPX Exchange was of considerable interest to me and was well done. The "Regula Falsi" or false position method is of particular value since it will find all the real roots of an equation lying within a specified range if the sampling interval is chosen properly.

As I experimented with the Regula Falsi program listed in the article, I noticed that it will not identify roots which happen to lie at boundary values of the range and the sampling intervals. In other words, using the sample equation:  $f(x) = X^3 + 5X^2 - 64X - 140$ , choosing -20 as the left bound and +10, is located at a sampling interval boundary. Similarly, if a sampling interval of 1 is chosen, no roots will be located since all fall at sampling interval boundaries.

Judicious selection of the left and right bounds and the sampling interval may not always be practical if the Regula Falsi routine is used in a more comprehensive program where variables may constitute coefficients, exponents and/or constants in a basic equation. Also, sampling intervals may have to be made relatively small to insure that all roots are isolated.

One possible solution, using the Regula Falsi program listed in the above mentioned article, is to choose irregular boundary values and sampling intervals. For example, with bounds of -20.1 and +10.1, and a sampling interval of 5 or 1 or 1.1, all three roots of the sample equation are found. This technique will not always eliminate the general hazard of missing a root which happens to fall at a sampling interval boundary.

Another solution, which I have undertaken, is to modify the Regula Falsi program so that it will identify roots that fall at any boundary value withing and including the lower and upper limits. The program is merely an add-on to the program listed in the article, and does not involve any major restructuring of the program flow. The change does seem to overcome the problem described previously, and a copy of the modified program is attached for your review.

In closing, I have found recent PPX Exchange newsletter articles that deal with specific problems and application, and provide illustrative program listings, to be very helpful. Please keep them coming.

Your truly,  
John A. Lawlor  
Sharon, MA

000 76 LBL	026 03 03	052 61 61	078 65 X
001 11 R	027 91 R/S	053 87 IFF	079 43 RCL
002 42 STD	028 43 RCL	054 01 01	080 10 10
003 01 01	029 07 07	055 01 01	081 95 =
004 22 INV	030 91 R/S	056 61 61	082 29 CP
005 85 STF	031 76 LBL	057 86 STF	083 77 GE
006 01 01	032 14 D	058 01 01	084 14 D
007 93 =	033 43 RCL	059 42 STD	085 43 RCL
008 00 0	034 01 01	060 06 06	086 09 09
009 01 1	035 42 STD	061 43 RCL	087 55 +
010 42 STD	036 05 05	062 06 06	088 53 (
011 04 04	037 85 +	063 16 R*	089 24 CE
012 91 R/S	038 43 RCL	064 37 IFF	090 75 -
013 76 LBL	039 03 03	065 01 01	091 43 RCL
014 12 B	040 95 =	066 17 B*	092 10 10
015 42 STD	041 42 STD	067 42 STD	093 54 )
016 02 02	042 01 01	068 10 10	094 65 X
017 91 R/S	043 42 STD	069 43 RCL	095 53 (
018 76 LBL	044 06 06	070 05 05	096 43 RCL
019 15 E	045 42 STD	071 16 R*	097 06 06
020 42 STD	046 07 07	072 29 CP	098 75 -
021 04 04	047 32 XIT	073 67 EQ	099 43 RCL
022 91 R/S	048 43 RCL	074 01 01	100 05 05
023 76 LBL	049 02 02	075 64 64	101 54 )
024 13 C	050 77 GE	076 42 STD	102 85 +
025 42 STD	051 00 00	077 09 09	103 43 RCL

104	05	05	130	11	11	156	42	STD	182	61	61
105	75	-	131	65	X	157	09	09	183	76	LBL
106	48	EXC	132	43	RCL	158	61	GTO	184	16	R'
107	07	07	133	09	09	159	00	00	185	42	STD
108	95	=	134	95	=	160	85	85	186	12	12
109	33	X <sup>2</sup>	135	29	CP	161	25	CLR	187	65	X
110	42	STD	136	77	GE	162	35	1/X	188	53	<
111	08	08	137	01	01	163	91	R/S	189	24	CE
112	43	RCL	138	50	50	164	43	RCL	190	33	X <sup>2</sup>
113	07	07	139	43	RCL	165	05	05	191	85	+
114	16	R'	140	07	07	166	91	R/S	192	05	5
115	42	STD	141	42	STD	167	14	D	193	65	X
116	11	11	142	06	06	168	76	LBL	194	43	RCL
117	33	X <sup>2</sup>	143	43	RCL	169	17	B'	195	12	12
118	85	+	144	11	11	170	29	CP	196	75	-
119	43	RCL	145	42	STD	171	67	EQ	197	06	6
120	08	08	146	10	10	172	01	01	198	04	4
121	95	=	147	61	GTO	173	77	77	199	54	>
122	34	FX	148	00	00	174	61	GTO	200	75	-
123	32	X <sup>1/T</sup>	149	85	85	175	00	00	201	01	1
124	43	RCL	150	43	RCL	176	67	67	202	04	4
125	04	04	151	07	07	177	43	RCL	203	00	0
126	77	GE	152	42	STD	178	06	06	204	95	=
127	00	00	153	05	05	179	91	R/S	205	92	RTN
128	28	28	154	43	RCL	180	61	GTO	206	00	0
129	43	RCL	155	11	11	181	01	01	207	00	0

Dear Exchange Editor:

After 2½ years, my model 59 looked "grimy". The keyboard needed cleaning. But Texas Instruments has not provided instructions for cleaning the calculator!

I am also involved in photography (Nikon equipment). Lens cleaning fluid did the trick. I moistened small pads of tissue with the fluid (Kodak Lens Cleaner) and swabbed back and forth and up and down between the keys.

Now my older calculator looks as good as my new model 59. I bought a second calculator and printer for my desk at home. The older one is "at work". Incidentally, I enjoy having two calculators. Carrying one to and from work is a bother. Why not promote this for everyone?

Sincerely,  
John Schmidt  
Whitefish Bay, WI

### TI-59 Test (cont'd from page 1)

In 1977 and 1978, Texas Instruments, Inc. equipped ten thousand employees with the TI-59 and trained them in the use of the calculator with the express purpose of increasing productivity. The employees equipped with the TI-59 perceived that by using the TI-59 to perform their repetitive tasks for them the average employee saved over two hours per week leaving them free for their more critical job responsibilities.

Texas Instruments found that by using the TI-59, productivity increased and we feel that both individuals and corporations can invest in productivity by attending programming seminars and utilizing the TI-59.

Please do not try to decipher the program as you key it in. After keying in the program and recording it on magnetic cards, if desired, press [CLR] and begin by pressing the user defined key corresponding to your answer to question 1. Read each question carefully and determine the appropriate response. Press the user-defined key corresponding to the question when prompted with the question number in the display. It is important that the question number be in the display when you select your answer. After tabulation, the

number of the next question will appear in the display indicating that the calculator is ready for your next answer. If you make a mistake, or desire to answer a question out of sequence, enter the question number and press the appropriate user defined key. The display will prompt you with the next question number.

When using the program in conjunction with the PC-100A(C), you may obtain a list of your answers by pressing [SBR] [List]. When you have completed the test, press [SBR] [=] to obtain your score and a list of incorrect answers (if any). The incorrect question numbers will be flashed in the display for those of you not using a printer. Some of the members of our staff were quite surprised at the results we received. The answers and program listing can be found on page 11 of this issue.

- The startup partition, as displayed by OP code 16 is ...
  - 159.99
  - 479.59
  - 959.00
  - 249.29
  - none of these
- Which of the following keys, when depressed in the calculate mode, will automatically branch to program memory location 000?
  - [SBR]
  - [GTO]
  - [R/S]
  - [RST]
  - none of these
- Which of the following keys clears only the display?
  - [CE]
  - [CLR]
  - [CMS]
  - [CP]
  - none of these
- According to the AOS<sup>TM</sup> algebraic hierarchy of the calculator, which of these operations will be performed first?
  - [+]
  - [Y<sup>x</sup>]
  - [√x]
  - [X<sup>2</sup>]
  - none of these
- If you press [LRN] to enter the learn mode, which sequence do you press to exit the learn mode?
  - [CLR]
  - [INV] [SBR]
  - [LRN]
  - [CLR] [LRN]
  - none of these
- When the calculator is first powered up, which of the following modes is it in?
  - Radian
  - Learn
  - Trace
  - Grad
  - Degree
- Which is an example of a user defined label?
  - [LBL] [STO]
  - [LBL] [A]
  - [GTO] [C]
  - [SBR] [SIN]
  - [GTO] [IND]
- Which of these is not a subroutine call?
  - [C]
  - [SBR] [SIN]
  - [x=t] [A]
  - [SBR] [A]
  - none of these
- Which of the following keys, when depressed in the calculate mode, will multiply a value stored in a memory by a number in the display?
  - [x≥t]
  - [PRD]
  - [SUM]
  - [IND]
  - none of these
- Which of the following [OP] codes will download a module program into the user program memory?
  - [OP] 01
  - [OP] 09
  - [OP] 10
  - [OP] 13
  - [OP] 18

11. If one finds that, while keying in a program in the learn mode, an instruction has been left out, which key will allow easy entry of that instruction?
- [GTO]
  - [RST]
  - [DEL]
  - [INS]
  - none of these
12. Four of these instructions are unconditional branching instructions. Which one is a conditional branching instruction?
- [DSZ] 0 [SIN]
  - [GTO] 248
  - [RST]
  - [SBR] 859
  - [GTO] [B']
13. Most of the keys on a TI-59 keyboard can be used as common labels. Which of these cannot be used?
- [NOP]
  - [INV]
  - [IND]
  - all of these
  - none of these
14. Which of the following is not a flag use?
- Keeping track of program execution history
  - Controlling program options manually before program execution
  - Testing program conditions during program execution
  - All of the above
  - None of the above
15. How many keys must be pressed in the calculate mode in order to find  $8^{30}$ ?
- 4
  - 5
  - 6
  - 7
  - 8
16. Looking at the program steps:
- |       |             |
|-------|-------------|
| [LBL] | [LBL]       |
| [A]   | [B]         |
| 58    | [STO] [IND] |
| [STO] | 45          |
| 45    | [R/S]       |
| [RTN] |             |
- What values will be stored in which registers after the sequence: Press A; Enter 60; Press B?
- 58 in R<sub>45</sub>, 60 in R<sub>45</sub>
  - 58 in R<sub>45</sub>, 60 in R<sub>58</sub>
  - 60 in R<sub>45</sub>, 45 in R<sub>58</sub>
  - 60 in R<sub>45</sub>, 45 in R<sub>58</sub>
  - None of the above
17. [OP] 08 performs the following operations:
- Downloads a program from the module into user program space
  - Prints an asterisk in a predetermined location
  - Partitions memory
  - Lists labels
  - None of these
18. Which of the following math equations cannot be keyed in as written?
- $(1+2)(3+4) = 21$
  - $(((2 \times (2 \times (2 \times (2 \times (2 \times (2 \times Y^X(2 + .2))(2 + 2))))))) / 2) / 2 = 36.75834736$
  - $1500 \times (1 + .06)Y^X5 = 2007.338366$
  - $(6/3) \times 10 + (46) = 18$
  - All of these may be keyed in as written
19. How many significant figures may be stored in a data register?
- 12
  - 13
  - 10
  - 8
  - 1
20. What is the maximum number of data memories available in the TI-59?
- 60
  - 99
  - 100
  - 959
  - 960
21. Which of the following is not a decision-making function?

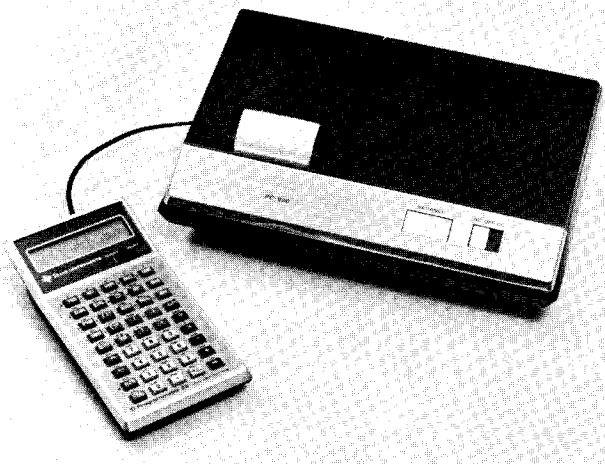
- The "I" register instructions
  - The [DSZ] instructions
  - Flags
  - The [EXC] instruction
  - [OP] 19
22. Approximately how many memories are available in a library module?
- 0
  - 100
  - 625
  - 1000
  - 5000
23. When you read a protected program into the calculator, which of the following operations are made inoperative?
- List
  - Trace
  - Single-Step
  - Repartitioning memories
  - All of these
24. When in the learn mode, which of the following keys does not enter an instruction?
- Print key on the keyboard
  - Print key on the PC100A(C)
  - Trace key on the PC100A(C)
  - [ADV] key on the PC100A(C)
  - All of these
25. If a program in user memory is written to call a subroutine in a library module, what should be taken into consideration to assure successful operation?
- Whether or not the library module program has been downloaded
  - The user instructions for the specific module
  - Appendix A in the module library book
  - The number of user program steps available
  - All of these
26. If you want to add a displayed value to the contents of data memory 08, which of the following key sequences should you use?
- [RCL] 08 [+ ] [=] [STO] 08
  - [STO] 08
  - [+] [RCL] 08 [STO] 08 [+ ]
  - [SUM] 08
  - [I] [+ ] [RCL] 08 [I]
27. Having just completed a compound interest problem using Master Library program 18, you attempt to read in a 220 step program from a magnetic card with the standard power-up partition, and you get a flashing number in the display. What should you do to correct the problem?
- Change the partition to 239 program steps
  - Clear the data memories
  - Press [INV] [FIX]
  - Press [CP] to clear the program
  - None of these
28. Which is an example of an unconditional loop?
- [LRN] [+ ] 1 [=] [PAU] [GTO] 000
  - [OP] 20 [DSZ] 9 000 [R/S]
  - [LBL] [A] [+ ] 1 [=] [GTO] 020
  - 5 [STO] 01 [GT\*] 01 [RTN]
  - 4 [+ ] 1 [=] [IFF] 1 000 [RTN]
29. The 2nd key was pressed by mistake. In order to recover from this error, press ...
- [CE]
  - [2nd]
  - [CLR] [2nd]
  - [INV] [2nd]
  - [CLR]
30. When you reduce your data memories by 20, how many program locations do you add?
- 20
  - 100
  - 120
  - 160
  - 240
31. Which would be expected to have the fastest program execution?
- A program using only absolute addressing
  - A program using only label addressing
  - A program using only indirect addressing
  - A program using both indirect and label addressing
  - A program using both indirect and absolute addressing
32. The value 2.42 05 is displayed. What is displayed if [ENG] is press-

The **new user-response keys** [YES], [NO], [UNK], [ENT], and [CONT] offer a convenience afforded previously only by sophisticated large-scale computers. By selecting the

Several tone instructions allow the options of beep on keypress, prompt, or error. Programs can be fully 'traced' in the display without a printer. The key buffering feature allows

up to 15 key presses to be made while the calculator is busy. The calculator processes each key press as it finishes the last task.

These features coupled with a reputation that's second to none in the electronics industry, makes the TI-88 a leader among programmable calculators.



### ALPHANUMERIC DISPLAY

The ultimate has finally arrived for alphanumeric hand-held calculators. The TI-88 has a 16 character Liquid Crystal Display. Each of the **128 available characters** is represented by a 5 X 7 dot matrix. The LCD dot matrix is better defined than the segmented display format used by other programmable calculators, and the TI-88's new styling includes a tilted display for ease of viewing.

The ability to display messages provides unprecedented built-in software conveniences. Upper and lower case letters, punctuation, superscripts, common Greek letters, and other special characters greatly increase the flexibility and applicability of the already high performance computing device. A special Alpha Mode is provided to aid in the entry of characters into the display or for use in programs.

The advantages of this new capability are endless. Prompting messages guide the user through applications programs. System error messages are displayed using plain English. Program execution can be traced in the display. Current calculator status, special functions and their definitions are available with only a few keystrokes.

Program development takes place in the dramatically improved Learn Mode where every instruction is represented by English abbreviations. These meaningful abbreviations can be interpreted more easily than previous numeric code systems. The instructions are scrolled from right to left as they are keyed in. Several instructions are displayed at one time making it easy to examine your own programs for errors.

### ENHANCED AOS™ SOLVES PROBLEMS EASIER

The TI-88 has all of the features which has made the TI-59 famous for ease of use, plus much more. As you key in a problem, each keystroke is echoed in the display. Since the last keystroke is usually visible, fewer missed key sequences occur, and the possibility of multiple entries is lessened.

The TI-88 is equipped with an enhanced version of Texas

Instruments' Algebraic Operating System (AOS™). Most problems are solved by entering them into the calculator in the order written. Answers are obtained simply and directly—no awkward transpositions, intermediate calculations, or misleading key sequences are required. Now, **implied multiplication** is recognized by the AOS and the square root, logarithmic, and trigonometric functions can be followed by their arguments as when working with pencil and paper.

### EQUATION ENTRY SYSTEM

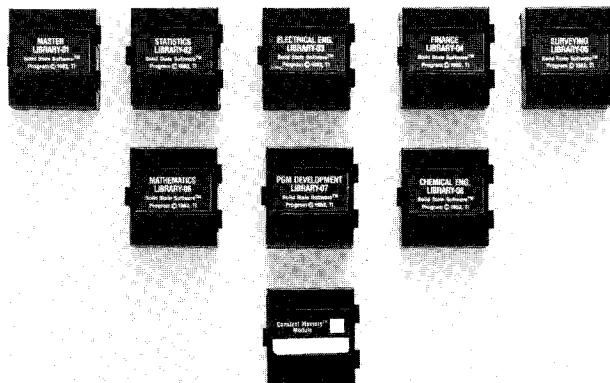
To further aid in solving equations, the TI-88 incorporates a special Equation Entry System. This amazing feature allows entry of an equation directly into memory for later evaluation. As the equation is entered, the function is scrolled across the display for easy verification. When the equation has been keyed in, evaluation is accomplished repeatedly by simply pressing the [EVAL] key.

By placing easy-to-use instructions in front of the equation, the calculator can prompt the user to enter the value of each variable defined in the equation. A total of 88 instructions can be entered into the Equation Entry System's special dedicated memory. Combined with the *Constant Memory* feature which retains the equation even when turned off, the power of the calculator for solving problems becomes truly remarkable.

### CONSTANT MEMORY™ EXPANSION MODULES

The memory capacity and problem-solving capability of the calculator can be greatly enhanced by installing optional *Constant Memory* expansion modules in one or both of the ports in the TI-88. Installing a *Constant Memory* module expands memory capacity to 268 data memories or 2,144 program steps. Installing a second *Constant Memory* module boosts maximum memory capacity to **416 data memories** or **3,328 program steps**.

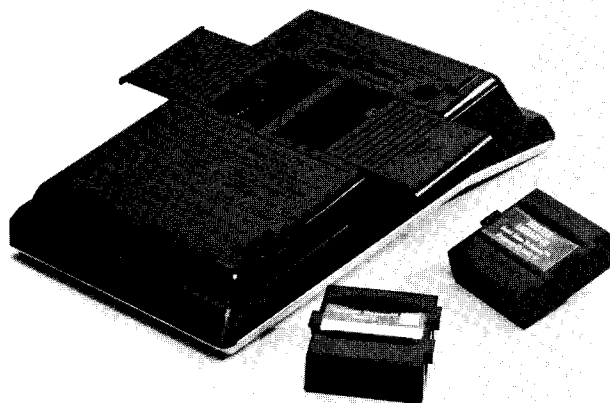
You can also create your own customized program modules by assigning an "identification number" to any *Constant Memory* module. These modules can be **protected** from user examination of program content. After being "numbered," a *Constant Memory* module has 1,160 program steps and can store as many as **ten programs**. Since each module contains its own battery, it can be removed from the calculator without clearing or changing its contents. When you wish to access the programs stored in the module, simply reinstall the module in the calculator. Programs stored in *Constant Memory* modules may be executed in the same manner as *Solid State Software* programs from the keyboard, from other programs, or, through the





Main Prompting Sequence.

The battery contained in a *Constant Memory* module maintains all information stored in the module for an estimated **lifetime of five years**. Since modules are solid state devices, they do not wear or degrade with use and are **fully compatible** from one calculator to another.



### SOLID STATE SOFTWARE™

Most people who need software don't have the time or desire to design all of the programs they require. To take the worry out of programming, Texas Instruments offers software for the TI-59 in the form of inexpensive, pre-programmed, 5,000 step modules. These modules are used to great advantage by doctors, lawyers, engineers, and businessmen within their professional discipline, and students around the world have found that learning is more exciting when repetitive work is eliminated with the use of a hand-held device. Continuing this tradition, the TI-88 is supported by quality software in 15,000 step modules which will help provide professional solutions to professional problems.

The use of the programs within *Solid State Software* modules is greatly enhanced by the calculator's response keys. The [YES], [NO], [UNK], [ENT], and [CONT] keys provide a truly **user-friendly** environment. No training or knowledge of programming is needed to answer the prompted messages which guide you to the solution of your particular problem. Some TI-88 applications modules even offer prompting in other languages such as German and French.

### Master Library

Included with each TI-88 is the Master Library Module which contains 12 professionally written, easy-to-use programs chosen to serve a broad range of interests and to provide an overview of the calculator's capabilities. The 12 programs require no programming knowledge or experience to use, and allow you to begin immediately taking advantage of the programming power of your calculator.

The **Table of Contents** program is provided as a quick alphanumeric reference to the contents of the library.

A **Diagnostic** program tests the TI-88's functions, memory (including installed memory expansion modules), and display.

The **Finance** program calculates compound interest, computes ordinary annuities and annuities due, and prepares amortization schedules (with periodic totals and subtotals selectable by the user) for ordinary annuity/present value situations.

Computing moving averages is quick and easy with the **Moving Averages** program.

Find all real roots of a function using the **Root Finder** program.

Numeric integration is handled using the Romberg method in the **Integration** Program.

The **Matrices** program can handle up to a 9 by 9 matrix (15 by 15 with a TI memory expansion module installed). Linear algebraic operations such as addition, multiplication, inversion, determinants, and solution of simultaneous equations are executed quickly and accurately.

The **Linear Regression** program can estimate the coefficients of a model with as many as 9 predictors (13 with a TI memory expansion module installed). A correlation matrix and additional statistical information can also be compiled.

The **Random Number Generator** program produces sequences of uniformly or normally distributed random numbers.

Guess a four-digit number while playing **Codebreaker**, an all-time favorite calculator game.

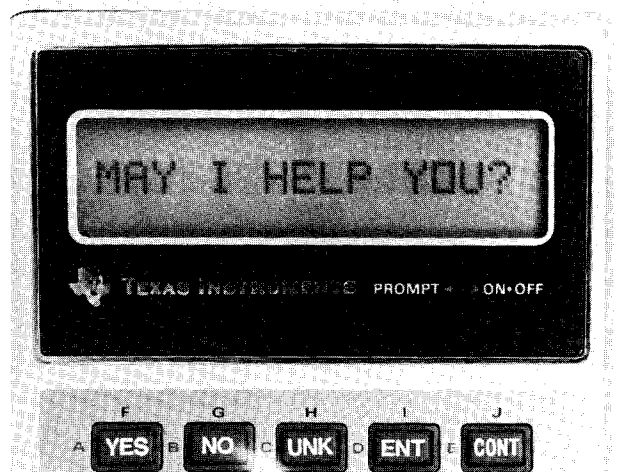
The **Sorting** program uses the efficient partition-exchange algorithm to order numeric lists.

The **Function Evaluator** program computes the value of a function at selected points and prints simple plots when used with the optional PC-800 printer.

### Applications Modules

Applications modules will be available for the TI-88 in a variety of fields including Math, Statistics, Engineering, Games, and Business.

A Program Development Module will be available\* to translate a TI-59 program and leave it resident in program memory ready to run on the TI-88. This will allow an easy transition for TI-59 owners wanting to upgrade to a more powerful calculator.



### REAL PROGRAMMING POWER

In addition to improving TI's *Algebraic Operating System*, the TI engineers designed the most efficient and easy-to-use language that has ever been implemented on a programmable calculator. Combined with increased memory size, the TI-88 has programming power to reduce the most formidable of programming tasks previously handled only by large-scale computers to a hand-held solution.

### New Register Addressing

The first 26 data registers in the calculator can be addressed numerically or by a new short-form addressing technique in which the register contents are accessed by an alphabetic address from A to Z. Combined with implied multiplication and the enhanced AOS, this addressing mode makes possible the recall of variables by simply mentioning their names. Expressions such as  $ASinB - CD^2$  are entered into the Learn Mode exactly as written.

### Versatile Branching Instructions

In addition to transferring program execution directly to specific program addresses, branching can take place to any of 26 alpha labels and 100 numeric labels. Replacing keypad labels used by the TI-59 with numeric labels allows the TI-88 to expand its indirect addressing capabilities to include indirect transfers to label addresses. Relative addressing, another new branching feature, can be used in creating programs which are easily relocated in program memory without fear of affecting branching locations.

### Powerful Decision-Making Instructions

The new decision-making instructions allow the conditional execution of any TI-88 instruction; not just branching instructions. All six mathematical comparisons are available and can now be made against any data register instead of requiring a dedicated test register. The new user-response instructions allow interactive decision-making by the use of the [YES], [NO], [UNK], [ENT], and [CONT] keys. The TI-88 also has 24 user-defined flags and four system flags for use in decision-making. Decision-making instructions can be concatenated to produce highly sophisticated decision-making structures.

### New Advanced Instructions

Access to the 63 hierarchy registers and the presence of advanced instructions allow the user more intimate control over the inner workings of the calculator than ever before. Each of the 16 digits in a hierarchy register can be accessed with recall and store digit commands and each bit within each digit can be set, reset, flipped, or tested.

The program counter can be directly accessed, as well as the subroutine stack, the display, the AOS stack and other hierarchy registers. A special "unformatted" display mode allows examination and entry of numbers and program instructions in internal format. These features allow the programmer to use his own creative resources in ways never before possible.

### Numerous Special Functions

Over eighty special operation codes allow execution of a multitude of powerful functions ranging from statistics and conversions to peripheral control. Also provided is an "OP" code to display (in English) the definitions of all of the other "OP" codes. These operations provide the professional with the extra edge he needs to quickly and accurately determine solutions to important problems in today's fast-paced world.

### PRINTER CONTROL

An important feature of the calculator is its capability to control an optional printer accessory. With a printer connected to the calculator, you can perform the following operations:

- Print the contents of the display at any time.
- Print alphanumeric prompts, operating instructions, and messages.
- Print program input and output.
- Print the contents of program or data memory.
- Print all labels used in a program.
- Print OP code and flag definitions, calculator settings, and alpha entry positions.
- Print tracings of keyboard calculations and program execution showing each function executed with its result.



### CASSETTE CONTROL

With the optional CA-800 Cassette Interface accessory and a cassette recorder connected to the calculator, you can record programs and data on standard audio cassette tapes for later retrieval and use. Four types of file recordings can be made:

- You can record all of calculator memory on tape. This type of file allows the contents of program and data memory to be saved together.
- You can record programs on tape. Program files may range in size from a minimum of eight program steps to all of program memory. When needed again, a program file can be read into any part of program memory.
- You can record data on tape. Data files are useful primarily for storing large quantities of information, but may be as short as one data register. When needed again, a data file can be read into any part of data memory.
- You can record the contents of a numbered *Constant Memory* module on tape, freeing the module for other use. When needed again, a module file can be read into a numbered or unnumbered *Constant Memory* module.

### SHARE PROGRAMS THROUGH PPX

There may be times when you need a complex specialty program, and you would like the convenience of having a ready-made program that is not a bother to obtain. This is where TI's Professional Program Exchange (PPX) can be of help.

Your yearly PPX membership will open the door to discovery of the many interesting programs written by others in your profession. As an active member, you are a part of a network designed to exchange TI programmable calculator programs within all professions. Using PPX as a vehicle to contribute and obtain programs, you can broaden your professional base while you increase your productivity.

ed?

- a. 242000                      d. .0000242  
b. 2.42 05                      e. 2.42 04  
c. 242 03
33. Which [OP] code is used to change memory partition?  
a. [OP] 16                      d. [OP] 19  
b. [OP] 17                      e. [OP] 11  
c. [OP] 18
34. How many flags can be set in a TI-59 programmable calculator?  
a. 6                              d. 20  
b. 10                             e. Depends upon the partition  
c. 11
35. How many subroutine levels are available in a TI-59?  
a. 0                              d. 9  
b. 4                              e. None of these  
c. 7
36. After storing 50 in memory 50, you would like to list the values stored in all the data memories. What do you press?  
a. [CMS] [LIST]                      d. [INV] [LIST]  
b. [CLR] [LIST]                      e. [RCL] [LIST]  
c. [CLR] [INV] [LIST]
37. Which OP codes are used to increment data registers?  
a. 10-20                      d. 20-29  
b. 16-17                      e. 30-39  
c. 18-19
38. Program memory location 480 is in which bank?  
a. 1                              d. 4  
b. 2                              e. Depends upon the partition  
c. 3
39. What happens when a [DSZ] (decrement and skip on zero) encounters a zero?  
a. The program skips to a pre-determined address                      skipped  
b. The next two program steps are skipped                      d. The program skips to program location 000  
c. The call to go to a pre-determined address is                      e. The program skips to the next [R/S] or [RTN]
40. In the trace mode "ISM\*" represents ...  
a. Inverse sum                      c. Indirect to a Solid State Software<sup>TM</sup> module  
b. Subtract the display from a memory using indirect addressing                      d. Increment special memory addressing  
e. Inverse seconds/minutes
41. How many digits does each alpha print code have?  
a. 1                              d. 10  
b. 2                              e. 13  
c. 3
43. If flag 1 is set, you can reset it with [INV] [STF] 1. What do you press to reset all the flags at the same time?  
a. [CLR]                      d. [INV] [IFF]  
b. [RST]                      e. Cannot be done  
c. [CLR] [STF]
44. What is the maximum number of memories with which the [DSZ] instruction can be directly used?  
a. 1                              d. 99  
b. 9                              e. None of these  
c. 10
45. What instruction momentarily halts execution of a program for display purposes?  
a. [PRT]                      d. [PAUSE]  
b. [RST]                      e. Cannot be done  
c. [INV] [R/S]
46. Which instruction automatically clears the subroutine return register?  
a. [RST]                      d. [2nd] [CLR]  
b. [RTN]                      e. None of these

c. [INV] [SBR]

47. What bank is data memory 28 in?  
a. 1                              d. 4  
b. 2                              e. Depends upon the partition  
c. 3
48. In order to compare two numbers, which memory or register should be used?  
a. "t" register                      d. "Y" register  
b. Memory 00                      e. Indirect register  
c. Subroutine return register
49. There is no key labeled  $\sqrt[y]{x}$ . Keystrokes serving this function are:  
a. [2nd] [ $y^x$ ]                      d. [ $y^x$ ] [1/x]  
b. [Ind] [ $y^x$ ]                      e. [2nd] [ $x^2$ ]  
c. [INV] [ $y^x$ ]
50. If [LBL] [A] is in a program and [A] is pressed ...  
a. The program branches directly to location A and begins execution                      routine return register for [LBL] [A] address, branches to that address and executes  
b. The program branches to location 000, searches for [LBL] [A] and executes the first instruction past [LBL] [A]                      d. The program does not execute because we did not press [GTO] [A]  
e. None of the above  
c. The program tests the sub-
51. Which of the following is a merged key code?  
a. [Ixl]                              d. [CLR]  
b. [INV] [SBR]                      e. [INV] [GTO]  
c. [Pause]
52. How many data memories can you read on one side of a magnetic card?  
a. 30                              d. 100  
b. 60                              e. 240  
c. 80
53. Why should you be careful about using [=] in a subroutine?  
a. clears the subroutine return register                      operations                      d. Clears the "t" register  
b. Resets all flags                      e. None of the above  
c. Completes all pending
54. Which key stroke sequence discards the fractional part of the number in the display?  
a. [INV] [INT]                      d. [FIX] 0  
b. [EE] [INV] [EE]                      e. None of the above  
c. [Ixl]
55. Which keystroke sequence makes the display register positive?  
a. [INV]                              d. [FIX] 9  
b. [EE] [INV] [EE]                      e. None of the above  
c. [Ixl]
56. Given the program below, what is the correct result after the following execution: Enter 100; press [A]; Enter 50; Press [B]?  
[LBL] [A] [X  $\geq$ ] [R/S] [LBL] [X  $\geq$ ] [COS] [R/S]  
[LBL] [COS] [STO] 05 [R/S]  
a. t = 50, R<sub>05</sub> = 100                      d. t = 100, R<sub>05</sub> = 50  
b. t = 50, display = 100                      e. None of the above  
c. t = 50, R<sub>05</sub> = 100
57. If you want to clear the program memory, press ...  
a. [CLR]                              d. [CMS]  
b. [CE]                              e. None of the above  
c. [CP]
58. Which key sequence in a running program acts like [R/S] when not used in a subroutine?  
a. [INV] [SBR]                      d. [Pause]  
b. [SBR]                              e. None of the above  
c. [INV] [GTO]

59. If you only want to print the displayed value, which key sequence would you use?
- [OP] 06
  - [PRT]
  - [OP] 07
  - [Trace]
  - None of the above
60. Given the program listing ... [LBL] [A] [STO] 20 [SBR] [IND] 20 [R/S] 1 [RTN] [R/S] ... and the program execution ... Enter 8; Press [A]; What is the correct result after execution?
- R<sub>20</sub> = 1, program stopped at 008, 1 displayed
  - R<sub>20</sub> = 8, program stopped at 007, 1 displayed
  - R<sub>20</sub> = 8, program stopped at 007, 8 displayed
  - R<sub>20</sub> = 1, program stopped at 008, 8 displayed
  - None of the above
61. You are in the learn mode, with 005 43 displayed. After you press one or more keys, the display is 005 00. What was pressed?
- 0
  - [LRN]
  - [DEL]
  - [INS]
  - None of the above
62. A program runs successfully 3 times, but fails on the 4th run. Pressing [RST] permits the program to be run 3 more times, but it again fails on the 4th run. What is wrong?
- Flags were left set during the previous runs
  - The "t" register is full
  - The program exceeded the subroutine return register's capacity
  - A [GT\*] (indirect go to) instruction exceeded available program locations
  - A, C, and D only
63. When [+/-] is pressed after [EE], what happens?
- Changes the sign of the exponent
  - Changes the sign of the displayed number
  - Changes the sign of both the exponent and the displayed number
  - Changes addition to subtraction or subtraction to addition
  - Depends upon the displayed value
64. Which of the following immediately replaces the displayed value with its functional value?
- [Y<sup>x</sup>]
  - [FIX]
  - [X<sup>2</sup>]
  - [+]
  - [INV]
65. Which of the following keys when pressed is interpreted as a program instruction?
- [DEL]
  - [LRN]
  - [SST]
  - [GTO]
  - None of the above
66. You have data in memories 00 through 25. You wish to write on a magnetic card. Which is the correct procedure?
- Enter 1, Press [Write]. Insert card
  - Enter 2, Press [Write]. Insert card
  - Enter 3, Press [Write]. Insert card
  - Enter 4, Press [Write]. Insert card
  - Enter 1, insert card
67. Which pair of the following are not inverse functions?
- | FUNCTION             | INVERSE FUNCTION        |
|----------------------|-------------------------|
| a. [X = t]           | [X ≠ t]                 |
| b. [DSZ]             | skip on nonzero         |
| c. [Eng]             | [INV] [EE]              |
| d. [Y <sup>x</sup> ] | [INV] [Y <sup>x</sup> ] |
| e. [Iff]             | [INV] [Iff]             |
68. If you enter a 10 in the display and press [OP] 17, the display reads ...
- 10
  - 17
  - 100
  - 159.99
  - 160.10

69. Which of the following is not true about the [STO] XX function?
- Stores the display register value into memory register XX
  - Previously stored data is temporarily saved
  - XX is not displayed
  - Displayed register does not change
  - None of the above
70. Which of the following does not involve the "t" register?
- Data entry with coordinate conversions
  - Repartitioning during program execution
  - Calculates the Y-intercept in a Linear Regression problem
  - Data entry for statistical problems
  - [CP]
71. How could the program instructions [DSZ] 10 [SIN] be keyed-in?
- [DSZ] [E'] [SIN]
  - [DSZ] 1 0 [SIN]
  - [DSZ] [STO] 10 [BST] [DEL] [SIN]
  - None of the above
  - All of the above
72. Which of the following key sequences assimilates variable pairs [x,y] into data register 01 - 06 during a statistical problem?
- [Ixl]
  - [2nd] [+]
  - [x ≥ t]
  - [SUM]
  - [Σ +]
73. Which of the following sequences uses a program or common label?
- [GTO] [A]
  - [GTO] 01 38
  - [RCL] 01 [SIN]
  - [Iff] 1 [COS]
  - None of the above
74. A program which runs properly fails after being modified to include printing ([OP] 01 through [OP] 05). What is wrong?
- Failed to protect intermediate values when entering print codes
  - Loading print registers wrote over pending calculations
  - The [OP] 05 function truncated the displayed value
  - All of the above
  - Only A and C above
75. Which of the [OP] codes only print the characters loaded by [OP] 04 and the display?
- 03
  - 05
  - 06
  - 08
  - 19
76. For which of the following purposes are the data memories not used?
- A "scratch pad" for calculations
  - Storage of flag status
  - Storage of variable data
  - Storage of constant data
  - All of the above
77. Looking at the keyboard of the TI-59 Programmable Calculator, which key has key code 57?
- [RCL]
  - [ENG]
  - [I]
  - [EE]
  - [−]
78. For later prompting, alpha character codes can be stored in ...
- Data registers
  - Program steps
  - Solid State Software™
  - The "t" register
  - Only a, b, and d above
79. In a running program, what is the difference between [A] and [GTO] [A]
- There is no difference
  - [A] is a label address; [GTO] [A] is an absolute address

- c. [A] acts as a subroutine call; [GTO] [A] does not  
 d. [A] is an absolute address  
 e. [A] branches the program and continues operation; [GTO] [A] branches the program to [A], but then stops the program from running
80. The memory partition has been adjusted to 70 data memories. How many program instructions can you put in the program memory?  
 a. 279 d. 400  
 b. 280 e. Variable  
 c. 399
81. There is data located at register 94 and 95. In order to write that data on a magnetic card, what bank number must be displayed?  
 a. 0 d. 3  
 b. 1 e. 4  
 c. 2
82. You are about to remove and replace the Solid State Software<sup>TM</sup> module. What should you always do first?  
 a. Check the diagnostic  
 b. Read User Instructions for Program 01  
 c. Turn the calculator off, then on  
 d. Open the module compartment  
 e. Discharge any static electricity by grounding yourself
83. For no apparent reason the reader/writer motor in the calculator turns on. What is a possible cause of the problem?  
 a. Pressed the [R/S] Key  
 b. Bad Solid State Software module  
 c. You got question #82 wrong  
 d. Pressed 2nd, then [Write]  
 e. This cannot happen
84. The partition is correct for a program you are trying to read from magnetic card. You enter a 2 in the display and pass the card through. The display is flashing 3. What is the problem?  
 a. Entered a "2" but read in side 3  
 b. Forgot to press [Write]  
 c. Tried to read a protected program  
 d. Bad magnetic card  
 e. Forgot to press [INV] [Write]
85. Which of the following is a function of the PC-100A(C)?  
 a. Charges batteries  
 b. Lists Programs and data  
 c. Secures handheld calculators  
 d. Prints up to 20 characters on one line  
 e. All of the above
86. Which of these keys are conversion keys?  
 a. [cos] d. [P/R]  
 b. [D.MS] e. All of these  
 c. [INV] [sin]
87. I take a black card from my card case and read it, an error is evident. What is my problem?  
 a. Read wrong side of card d. Still in fixed decimal mode  
 b. The card is plastic e. None of the above  
 c. Partition is incorrect
88. What is the highest data memory in which you can store a variable in a TI-59?  
 a. 30 d. 99  
 b. 59 e. 479  
 c. 90
89. What would the following Program be used for?  
 000 [LBL] 006 [LBL] 013 [ + ]  
 001 [ E ] 007 [ A ] 014 [1]  
 002 [ 1 ] 008 [ST\*] 015 [ = ]  
 003 [STO] 009 [00 ] 016 [STO]

- 004 [00 ] 010 [RCL] 017 [00 ]  
 005 [R/S] 012 [00 ] 018 [R/S]  
 a. Stores a "1" in consecutive data locations  
 b. Stores several variables using one User Defined Key  
 c. Does not work because we did not SUM into 00  
 d. Adds one to everything we store in data memories  
 e. Decreases stored numbers by one each time
90. How often should I clean the PC-100A(C) printhead?  
 a. Every morning or evening  
 b. Whenever it does not print clearly  
 c. After each roll of paper  
 d. Cleaning the printhead will void the guarantee  
 e. After each use
91. After you perform the following operations, what value remains in the display?  
 [ 3 ] [1/X] [ x ] [1/X] [ x ] [ 3 ] [ = ] [Int]  
 a. 0 d. 2.  
 b. 0.333333333 e. 3.  
 c. 1.
92. How many digits are in the standard TI-59 display?  
 a. 10 d. 13  
 b. 11 e. 20  
 c. 12
93. Which is the correct procedure for clearing all memories, flags, and special registers?  
 a. Remove the batteries  
 b. [RST], [CLR]  
 c. [RST], [CLR], [CE]  
 d. Turn the calculator off.  
 e. [CP], [CLR], [CMs], [RST], [CE]
94. You wish to print "STOP." After keying in and storing the correct print codes (OP 01), the OP 05 call prints "2/!HM." What is wrong?  
 a. The print register is full  
 b. Printed the display value  
 c. Calculator is in an oddnumber fixed mode  
 d. Pending calculations have interfered with the operation  
 e. None of the above
95. If there is 347.2 displayed and Op Code 10 is pressed, what is displayed?  
 a. 347 d. 0  
 b. 347.2 e. 347  
 c. 1
96. Which of these are an exception to the AOS<sup>TM</sup> (Algebraic Operational System)?  
 a.  $30 y^x 5 + 24300000. = 48600000.$   
 b.  $5 \times 5 - 4 = 5$   
 c.  $30 \sin = 0.5$   
 d.  $8 [X^2] = 64$   
 e. They are all correct as written
97. The key sequence [Pgm] [ 0 ] [ 1 ] [SBR] [ = ] gives you a "1" in the display. What can you conclude from that?  
 a. Nothing  
 b. The Master Library Module is installed and working  
 c. The Math/Utility Library Module is installed and working  
 d. Magnetic Card side 1 should be read  
 e. Error 1 should be referred to
98. What is the effect of [INV] preceeding  $[x \geq t]$ ?  
 a. Both calls are ignored  
 b. x is stored in "t", contents of "t" register appears in display  
 c.  $[x \geq t]$  becomes inoperative  
 d. The display flashes  
 e. Depends on current partition

99. If a [Nop] is encountered in a program, the following happens:
- Program stops
  - Sets flag 7
  - Resets all flags
  - Clears all pending operations
  - Disregards [Nop] and proceeds
100. A-E' are ...
- |                         |                      |
|-------------------------|----------------------|
| a. Alpha prompting keys | d. DSZ keys          |
| b. Common labels        | e. User defined keys |
| c. Program labels       |                      |

continued on page 11

### There's Gold (cont'd from page 3)

also illustrates the use of a newly discovered, more versatile method for fast mode entry.

Appendix C of *Personal Programming* lists several cautions on the accuracy of the trigonometric functions, and of the powers and roots functions. Except for limited areas of concern the guard digits seem to have been efficiently used by the built-in algorithms of the TI-58/59. For example, the square root solutions for the first twenty-five prime numbers are correct for all thirteen digits in a truncated sense. Similarly, the natural logarithm (1n) of the first twenty-five prime numbers are correct for all thirteen digits, but in a rounded sense. The natural logarithm function does lose accuracy for entries very near to one. In the June 1977 issue of *52 Notes* Joel Pitcairn and Barbara Osofsky reported that  $1n(1.0000007)$  which is calculated as 0.0000006999999 is correct to only six significant figures. The solution is correct for twelve digits to the right of the decimal point. Joel Pitcairn also found that  $\sin(0.00007)$  was correct to only seven significant figures; again, the solution is correct to twelve digits to the right of the decimal point. Although those results were reported for the SR-52, the same accuracies hold for the TI-59. Even earlier, Larry Mayhew reported difficulties for the sine function in the neighborhood of ninety degree inputs; for example,  $\sin(89.9999999954) = 1.000000000004$ . Again, this error occurs with both the SR-52 and the TI-59. The cautions in Appendices B and C of *Personal Programming* clearly apply, particularly if your program can be expected to find logarithms of numbers near one, or to find trigonometric functions at inputs near multiples of ninety degrees. So, as noted in *Personal Programming*, when in doubt, round using the EE-INV-EE sequence.

Appendix C of *Personal Programming* also states that for the trigonometric functions "All displayed digits in standard display format are accurate to +/-1 in the 10th digit for a +36,000 degree range, +200 pi radians, and a +40,000 grads ...". For special cases, the ranges for accurate results may be much greater. A recent programming challenger in *TI PPC Notes* asked for efficient solutions for powers of minus one. That is, given an integer in the display, finds minus one to that power. Defining the problem more carefully, the output should be exactly plus one for even integer inputs, and exactly minus one for odd integer inputs. One class of solutions used a special case of deMoivre's theorem,

$$(\cos 0)^n = \cos(n0)$$

When applying the limitation defined in *Personal Programming*, a solution of the form

$$\text{LBL A DEG } \times 180) \text{ COS RTN}$$

might be expected to fail for input integers as small as 200. Actually, for input integers smaller than 2,000,005 not only will the display indicate the desired value, but the display register contents will be correct. At inputs of 2,000,005 and above the display will be correct, but the display register will not. The range of allowable integers can be extended by using an OP 10 command to "round" the results after the cosine function, i.e.,

$$\text{LBL A DEG } \times 180) \text{ COS OP 10 RTN}$$

The solution will then yield exactly plus one or minus one for integers over the full ten digit range of the display, and for thirteen digit entries as large as 2,000,000,000,000. But for the input integer 2,000,000,000,001 which can be synthesized in the display register with the sequence

$$2,000,000,000 \times 1,000 + 1 =$$

and all larger odd integer inputs the function will yield a plus one rather than the desired minus one.

In an attempt to extend the range of input integers even further, I decided to try using indirect flag tests. The idea comes from the article "Flag Sorting" in the January 1979 issue of *PPX Exchange*. The author, William Bowman, stated "When performing the IF FLAG INDIRECT XX instruction, the TI-59 only recognizes the first digit to the left of the decimal point of the number stored in the indirect register XX. For example, if 96124.03129 is stored in indirect register XX, \*IFF\*IND XX tests for flag 4 ...". Of course, use of this technique will effectively limit use of the routine to calculator only, that is without the printer unless one is willing to accept the automatic entry into TRACE mode whenever flag 9 is used. The routine I devised was

```
STF IND 00 9 STO 00 OP 30 IFF IND 00 019 DSZ 0 006
0 - 1 = RTN LBL A x STO 00 RST
```

To my surprise this routine gave erratic results for input integers greater than 999,999,999,999. The output didn't seem to have any rational relationship to whether the input integer was even or odd, positive or negative. Eventually, I stumbled on an unpublished quirk of the TI-59. The STF IND XX command sequence sets a flag according to the ones digit if the value in register XX is an integer of twelve digits or less. If the input integer is a thirteen digit value then the STF IND XX function sets a flag on the basis of the tens digit! There may be some use for this quirk. In this case the quirk defeated my attempt to extend the range of input integers for a powers of minus routine. The experience also reinforces the cautions in *Personal Programming* concerning the use of the guard digits.

For those who may be interested, a routine which will extend the range of a powers of minus one routine to the full range of thirteen digit integers is

$$\text{LBL A } 1x1 - (\text{CE } + 2) \text{ INT } \times 2 = x^2 - 1 = + / \text{ RTN}$$

where the reader will recognize another use of the truncation characteristics of the display register.

# ANSWERS TO TI-59 TEST

1) B	2) D	3) A	4) D	5) C	51) B	52) A	53) C	54) E	55) C
6) E	7) B	8) C	9) B	10) B	56) E	57) C	58) A	59) B	60) E
11) D	12) A	13) C	14) E	15) B	61) D	62) C	63) E	64) C	65) D
16) B	17) D	18) A	19) B	20) C	66) D	67) C	68) D	69) B	70) B
21) D	22) A	23) E	24) C	25) C	71) A	72) E	73) D	74) D	75) C
26) D	27) E	28) A	29) B	30) D	76) B	77) B	78) E	79) C	80) D
31) A	32) C	33) B	34) B	35) E	81) B	82) E	83) C	84) A	85) E
36) C	37) D	38) C	39) C	40) A	86) E	87) B	88) D	89) B	90) C
41) B	42) B	43) B	44) D	45) D	91) D	92) A	93) D	94) C	95) C
46) A	47) D	48) A	49) C	50) B	96) B	97) B	98) B	99) E	100) E

## TI-59 Test Listing

000	98	ADV	069	85	+	138	01	1	207	44	SUM	276	69	DP	345	00	0	414	04	4
001	98	ADV	070	01	1	139	05	5	208	06	06	277	03	03	346	95	=	415	04	4
002	98	ADV	071	95	=	140	69	DP	209	67	EQ	278	69	DP	347	58	FIX	416	01	1
003	36	PGM	072	59	INT	141	01	01	210	02	02	279	05	05	348	06	06	417	04	4
004	01	01	073	22	INV	142	03	3	211	28	28	280	58	FIX	349	69	DP	418	01	1
005	71	SBR	074	28	LOG	143	02	2	212	43	RCL	281	06	06	350	04	04	419	03	3
006	25	CLR	075	88	DMS	144	03	3	213	04	04	282	06	6	351	22	INV	420	02	2
007	48	EXC	076	42	STD	145	05	5	214	85	+	283	01	1	352	58	FIX	421	02	2
008	00	00	077	03	03	146	03	3	215	32	X:T	284	69	DP	353	43	RCL	422	01	1
009	92	RTN	078	65	x	147	05	5	216	82	HIR	285	04	04	354	00	00	423	03	3
010	81	RST	079	19	D*	148	01	1	217	18	18	286	22	INV	355	69	DP	424	05	5
011	76	LBL	080	95	=	149	07	7	218	95	=	287	58	FIX	356	06	06	425	03	3
012	19	D*	081	75	=	150	01	1	219	32	X:T	288	43	RCL	357	97	DSZ	426	05	5
013	22	INV	082	22	INV	151	05	5	220	22	INV	289	00	00	358	04	04	427	03	3
014	58	FIX	083	59	INT	152	69	DP	221	67	EQ	290	69	DP	359	03	03	428	01	1
015	73	RC*	084	42	STD	153	02	02	222	02	02	291	06	06	360	26	26	429	02	2
016	02	02	085	04	04	154	03	3	223	26	26	292	81	RST	361	69	DP	430	05	5
017	34	FX	086	95	=	155	07	7	224	66	PRU	293	76	LBL	362	22	22	431	04	4
018	38	SIN	087	55	+	156	08	8	225	66	PRU	294	18	C*	363	97	DSZ	432	03	3
019	52	EE	088	01	1	157	00	0	226	99	PRT	295	98	ADV	364	05	05	433	05	5
020	22	INV	089	00	0	158	01	1	227	76	LBL	296	01	1	365	03	03	434	03	3
021	52	EE	090	95	=	159	03	3	228	69	DP	297	42	STD	366	19	19	435	04	4
022	92	RTN	091	59	INT	160	03	3	229	20	CLR	298	04	04	367	00	0	436	04	4
023	76	LBL	092	65	x	161	01	1	230	69	DP	299	00	0	368	42	STD	437	03	3
024	15	E	093	01	1	162	03	3	231	24	24	300	42	STD	369	00	00	438	04	4
025	69	DP	094	00	0	163	06	6	232	61	GTO	301	00	00	370	81	RST	439	02	2
026	20	20	095	85	+	164	69	DP	233	01	01	302	03	3	371	02	2	440	02	2
027	76	LBL	096	32	X:T	165	03	03	234	86	86	303	07	7	372	04	4	441	01	1
028	14	D	097	85	+	166	04	4	235	01	1	304	01	1	373	01	1	442	05	5
029	69	DP	098	43	RCL	167	03	3	236	00	0	305	42	STD	374	04	4	443	04	4
030	20	20	099	04	04	168	01	1	237	44	SUM	306	01	01	375	03	3	444	04	4
031	76	LBL	100	95	=	169	07	7	238	00	00	307	05	5	376	05	5	445	03	3
032	13	C	101	55	+	170	03	3	239	44	SUM	308	00	0	377	02	2	446	02	2
033	69	DP	102	43	RCL	171	05	5	240	04	04	309	42	STD	378	03	3	447	02	2
034	20	20	103	03	03	172	03	3	241	01	1	310	02	02	379	02	2	448	05	5
035	76	LBL	104	95	=	173	06	6	242	00	0	311	01	1	380	02	2	449	03	3
036	12	B	105	22	INV	174	08	8	243	44	SUM	312	00	0	381	04	4	450	04	4
037	69	DP	106	38	SIN	175	00	0	244	01	01	313	42	STD	382	01	1	451	02	2
038	20	20	107	33	X*	176	69	DP	245	69	DP	314	05	05	383	03	3	452	05	5
039	76	LBL	108	72	ST*	177	04	04	246	22	22	315	92	RTN	384	05	5	453	03	3
040	11	A	109	02	02	178	69	DP	247	97	DSZ	316	76	LBL	385	02	2	454	01	1
041	69	DP	110	02	2	179	05	05	248	05	05	317	90	LST	386	02	2	455	05	5
042	20	20	111	44	SUM	180	32	X:T	249	01	01	318	18	C*	387	04	4	456	05	5
043	22	INV	112	00	00	181	42	STD	250	19	19	319	01	1	388	01	1	457	02	2
044	52	EE	113	61	GTO	182	03	03	251	98	ADV	320	00	0	389	02	2	458	04	4
045	50	I X I	114	00	00	183	19	D*	252	69	DP	321	42	STD	390	03	3	459	02	2
046	48	EXC	115	03	03	184	42	STD	253	00	00	322	04	04	391	04	4	460	03	3
047	00	00	116	76	LBL	185	06	06	254	04	4	323	19	D*	392	01	1	461	04	4
048	32	X:T	117	95	=	186	01	1	255	05	5	324	42	STD	393	05	5	462	01	1
049	97	DSZ	118	18	C*	187	00	0	256	03	3	325	06	06	394	03	3	463	04	4
050	00	00	119	71	SBR	188	49	PRD	257	02	2	326	01	1	395	03	3	464	03	3
051	51	BST	120	40	IND	189	03	03	258	04	4	327	00	0	396	04	4	465	03	3
052	43	RCL	121	01	01	190	49	PRD	259	01	1	328	49	PRD	397	05	5	466	02	2
053	00	00	122	32	X:T	191	06	06	260	03	3	329	06	06	398	01	1	467	02	2
054	55	+	123	25	CLR	192	29	CP	261	05	5	330	43	RCL	399	02	2	468	02	2
055	05	5	124	19	D*	193	43	RCL	262	08	8	331	06	06	400	04	4	469	05	5
056	00	0	125	67	EQ	194	03	03	263	00	0	332	69	DP	401	01	1	470	05	5
057	42	STD	126	02	02	195	67	EQ	264	69	DP	333	20	20	402	03	3	471	55	+
058	02	02	127	35	35	196	02	02	265	02	02	334	59	INT	403	02	2	472	01	1
059	01	1	128	87	IFF	197	41	41	266	03	3	335	22	INV	404	02	2	473	52	EE
060	00	0	129	01	01	198	59	INT	267	06	6	336	44	SUM	405	05	5	474	01	1
061	75	-	130	01	01	199	22	INV	268	01	1	337	06	06	406	03	3	475	00	0
062	59	INT	131	80	80	200	44	SUM	269	05	5	338	67	EQ	407	04	4	476	95	=
063	44	SUM	132	86	STF	201	03	03	270	03	3	339	03	03	408	03	3	477	92	RTN
064	02	02	133	01	01	202	32	X:T	271	02	2	340	44	44	409	03	3			
065	95	=	134	02	2	203	43	RCL	272	03	3	341	75	-	410	01	1			
066	65	x	135	04	4	204	06	06	273	05	5	342	08	8	411	02	2			
067	01	1	136	03	3	205	59	INT	274	01	1	343	85	+	412	02	2			
068	00	0	137	01	1	206	22	INV	275	07	7	344	02	2	413	02	2			

## TI-59 Programming Seminars

There may be a seminar coming to your area. These seminars are open to anyone with a TI-59 regardless of programming background. The seminars provide both beginning and intermediate programming training on the TI-59 in a "hands on" fashion. Tuition for the two day class is \$150.00 per person. This includes the instruction, workbook, and luncheon for the two days. You should supply your own TI-59.

To register send your check for \$150.00 payable to Texas Instruments to:

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If you have any further questions regarding the seminars or if you would like information on setting up a company seminar, please contact Mary Ann Barley at 806-741-2202. The schedule for upcoming seminars is listed below.

<b>SEMINAR DATES</b>	<b>LOCATION</b>
May 13-14	Columbia
May 18-19	Hartford
May 27-28	Charlotte
June 8-9	Dallas
June 14-15	Oklahoma
June 17-18	Albuquerque
June 24-25	Lubbock
June 28-29	San Antonio
July 13-14	Houston
July 22-23	Phoenix
July 26-27	El Paso
July 29-30	Memphis
August 5-6	Miami
August 12-13	Omaha
August 19-20	Houston
August 23-24	Pittsburg
August 29-30	Pittsburg
September 2-3	Cincinnati

The PPX Exchange is published bimonthly and is the only newsletter published by Texas Instruments for TI-59 owners. Members are invited to contribute articles and items of general interest to other TI-59 users. Authors of accepted feature articles for the newsletter will receive their choice of either a one year complimentary PPX membership or a Solid State Software™ module. Please double-space and type all submissions, and forward them to:

Texas Instruments, PPX  
P.O. Box 53  
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Attn: PPX Exchange Editor

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